Conference on Scholarly Publishing in the Context of Open Science

CLOSURE

Jadranka Stojanovski, University of Zadar / Ruđer Bošković Institute
PUBMET2017, Zagreb, Croatia, Sept 21-22, 2017
148 participants

12 countries: Belgium, Czech Republic, Germany, Iran, India, Italy, Netherlands, Norway, Slovenia, UK, United States, and Croatia
5 workshops

- WORKSHOP 1: GETTING STARTED WITH XML (IN CROATIAN)
  - Ljiljana Jertec, Stjepan Marušić

- WORKSHOP 2: AVOIDING PLAGIARISM (IN CROATIAN AND IN ENGLISH)
  - Milan Ojsteršek, Koos Kruithof (Turnitin)

- WORKSHOP 3: PUBMET WORKSHOP ON BIBLIOMETRICS (IN CROATIAN)
  - Dina Vrkić, Elsevier representative

- WORKSHOP 4: USING ALTMETRIC: INTRODUCTION TO DATA, SERVICES AND PLATFORM (IN ENGLISH)
  - Ben McLeish (Altmetric)

- WORKSHOP 5: THE FUTURE OF OPEN ACCESS (IN ENGLISH)
  - Miguel Garcia (Clarivate Analytics)
Conference opening

- Tomislav SOKOL, PhD, Assistant Minister, Croatian Ministry of Science and Education
- Meta DOBNIKAR, PhD, Head of Science Division, Slovenian Ministry of Education, Science and Sport
- Ivanka STRIČEVIĆ, professor, Deputy Rector, University of Zadar
- Gordan GLEDEC, associate professor, Vice-Dean for International and Interuniversity Cooperation, Faculty of Electrical Engineering and Computing, University of Zagreb
- Jadranka STOJANOVSJI, University of Zadar / Ruđer Bošković Institute, PUBMET2017 Conference Chair
23 lectures

- peer review 3
- research evaluation and assessment 5
- journals, editorial practices 7
- reducing waste in research, retracted papers in bib. databases, university press
- books 1
- ethical issues 1
  - plagiarism
- OA legislation, advocacy, success, business models 5
- identifiers 1
Four posters

- Ivana Čadovska and Ivona Milovanović: CROATIAN ETD REPOSITORIES – READY FOR OPENNESS
- Jasminka Maravić: OPEN EDUCATIONAL RESOURCES: INFRASTRUCTURE, LEGISLATIVE AND VALUES
- Neven Pintarić: CONTRIBUTION OF OPEN RESEARCH DATA TO BUSINESS VALUE OF ORGANIZATIONS
- Ksenija Švenda-Radeljak, Lucija Vejmelka and Marko Buljevac: WHY DO WE NEED TO THINK OF ETHICS? DEVELOPMENT OF REVIEWER AND AUTHOR GUIDELINES IN SCIENTIFIC JOURNAL ANNUAL OF SOCIAL WORK
1 discussion session

How can the quality of peer review REPORTS be improved?

Research has shown the inter-rater reliability (the recommendation agreement between reviewers and the similarity of issues raised by different reviewers) is very low. Additionally, peer review has been criticised for its inability to detect major study errors, questionable research practices or study design problems. Yet it is still regarded as a cornerstone of scientific publishing.

8. Train students to read critically and analyse texts so that they know that reviewing means helping the writer to improve and not just seeking to score points. This has to be learnt by emulation and doing real or dummy book or article reviews is a good means (Anonymous 39)

15. Training at academic level on how to become a good reviewer (Anonymous 47)

17. Crowd-sourcing (like this workshop :) ) of professionals to generate ubiquitous guidelines, similar to other professional guidelines which may help all reviewers. (Anonymous 33)

21. In some countries (:) ) critical thinking is not cherished at all during the education (primary and secondary school). Somehow is too late at academic level. (Anonymous 42)

29. Editors need to make instructions for reviewers more detailed. Also peer reviewing should be part of the regular HE processes. (Anonymous 42)
Zagreb City tour

http://wikipedia.org
Dinner, music and dance
Trip to Trakošćan Castle and Neandertal museum in Krapina

http://www.trakoscan.hr/
http://www.mhz.hr/
http://www.inzagreb.com/
https://www.visitzagorje.hr/
Many thanks!

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- all members of the programme and organization committees
- OUR DEAR STUDENTS!
Thank you sponsors!
Many thanks to our host!
Next PUBMET2018 Conference in Zadar
20-21 September, 2018